Technology Sprint Intern

VIRTUAL STUDENT FEDERAL SERVICE

V S F S

Project Title	Technology Sprint Intern
Project Summary	Develop a playbook for encouraging and adopting technology sprints as a practice to enhance the health and well-being of all Americans. We are seeking enthusiastic students who are passionate about healthcare and have strong research and writing skills.
Country	United States

Project Description

The U.S. Department of Health and Human Services (HHS) Office of the Chief Technology Officer (OCTO) is dedicated to catalyzing innovation, emerging technologies, and data-driven problem solving to reduce costs and improve health and human services for all Americans. We seek interns who can assist in identifying best practices from academia, government, and the private sector so that we may apply this research to advance our healthcare innovation and technology enablement mission.

Your project team will be tasked with developing a playbook for running technology sprints that can be used more broadly as a set of instructions to encourage and spawn digital innovation. For more details about a model and approach to technology sprints, please check out The Opportunity Project: https://opportunity.census.gov/

Key skills required of all interns are:
- Willingness to learn/adapt
- Can-do, positive attitude
- Self-management and self-organizing
- Problem solving
- Interest in healthcare

Required Skills or Interests

Skill(s)
Analytical writing
Coding
Data analysis
Data visualization
Design thinking

| Editing and proofreading |
| Graphic design |
| Infographic design |
| Storytelling/blogging/vlogging |
| Website design |
| Writing |

Additional Information

To learn more about the kinds of things we are thinking about, please check out OCTO's website: https://www.hhs.gov/cto/index.html

You will be helping to encourage adoption and usage of programs like Data.gov [https://www.data.gov/] and HealthData.gov [https://healthdata.gov/] to uncover new insights and tackle new challenges.

Language Requirements

None